



## OAK RIDGE HIGH SCHOOL

### Level English I

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become lifelong learners.

Dear Students,

Students at Oak Ridge High School who enroll in English I Level are expected to complete a summer reading assignment. Summer reading assignments provide several advantages for students, including maintaining skills over the summer, fostering independent learning, understanding course expectations, creating an initial common framework for discussion and study, supporting college-readiness standards, and promoting lifelong learning.

For the summer of 2017, you are required to carefully read **one** of the following novels: *The House on Mango Street* by Sandra Cisneros, *Tears of a Tiger* by Sharon Draper, or *Cinder* by Marissa Meyer.

As you read, you will work to understand the text by finding significant quotes for each chapter and completing a conflict chart for the book both during the summer and upon returning to school. You will need to have a copy of the book for several months in order to complete all of the assignments.

It is best if all students enrolled in English I for the upcoming school year have this novel read prior to the first day of school, August 16, 2017. Significant quotes and the conflict chart (attached) will be due within the first three weeks, leading to a major grade assignment. Since there will be several assignments over the summer reading text during the first weeks of school, students should come to class prepared to discuss the text using their notes and personal observations on the first day of class. Thank you for your cooperation and continuing interest in your child's education.

Sincerely,

The English I Team

# English I Level Summer Reading

## Oak Ridge High School

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Students at Oak Ridge High School who enroll in English I Level are expected to complete a summer reading assignment. These assignments provide several advantages for students, including maintaining skills over the summer, fostering independent learning, understanding course expectations, creating an initial common framework for discussion and study, and supporting college-readiness standards.



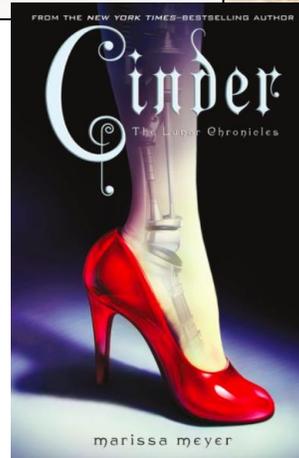
### *Tears of a Tiger* by Sharon M. Draper

About: From Barnes and Noble:

"Tigers don't cry—or do they? After the death of his longtime friend and fellow Hazelwood Tiger in a car accident, Andy, the driver, blames himself and cannot get past his guilt and pain. While his other friends have managed to work through their grief and move on, Andy allows death to become the focus of his life. In the months that follow the accident, the lives of Andy and his friends are traced through a series of letters, articles, homework assignments, and dialogues, and it becomes clear that Tigers do indeed need to cry."

Review from Amazon.com:

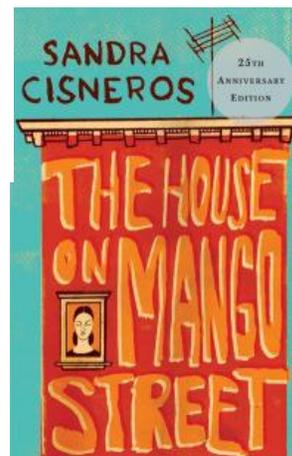
"The story is told in letters, police reports, newspaper articles, dialogue...everything but prose, which made the novel even more powerful as it's told through different perspectives. I can see why this is a favorite among teens and teachers."



### *Cinder* by Marissa Meyer

From Amazon.com:

"Cinder, a gifted mechanic, is a cyborg. She's a second-class citizen with a mysterious past, reviled by her stepmother and blamed for her stepsister's illness. But when her life becomes intertwined with the handsome Prince Kai's, she suddenly finds herself at the center of an intergalactic struggle, and a forbidden attraction. Caught between duty and freedom, loyalty and betrayal, she must uncover secrets about her past in order to protect her world's future."



### *The House on Mango Street* by Sandra Cisneros

About: From Amazon.com

"Acclaimed by critics, beloved by readers of all ages, taught everywhere from inner-city grade schools to universities across the country, and translated all over the world, *The House on Mango Street* is the remarkable story of Esperanza Cordero."

"Told in a series of vignettes – sometimes heartbreaking, sometimes deeply joyous – it is the story of a young Latina girl growing up in Chicago, inventing for herself who and what she will become. Few other books in our time have touched so many readers" (Amazon).

**Assignment:** Choose one of the novels listed to read over the summer. You will be responsible for choosing a meaningful quote from each chapter to use as a discussion point for an in-class literature circle. Also, you will complete a conflict chart based on the novel of your choice.

All books are available at local new and used bookstores, as well as the public library. If possible, please try to obtain your own copy.



# Significant Quotes

For each chapter, select a quote that you feel is significant to the events taking place. Be sure to include the page number for each quote.

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**Chapter 1**

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**Chapter 2**

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**Chapter 3**

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**Chapter 4**

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**Chapter 5**

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**Chapter 6**

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**Chapter 7**

\*Add more pages if necessary

# Conflict

Record 4 main internal conflicts and 4 main external conflicts that occur in your novel.

**Internal Conflicts**

**External Conflicts**