

Conroe Independent School District Student and Parent Agreement for Enrollment in Advanced Courses Honors, AP, Dual Credit

CISD encourages all students to enroll in available Advanced Placement (AP), Honors, and Dual Credit classes to enhance their academic experience. Any CISD student may enroll in Honors, AP, or Dual Credit* classes as his or her schedule permits.

These classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of an Honors course is to prepare students for college-level work which they will experience in subsequent Honors, AP, or DC* classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

- Characteristics of an Honors, AP, Dual Credit class are:
 - Student-initiated learning with an emphasis on strong work ethic;
 - Rigorous academic content in AP requiring reading proficiency;
 - More depth and complexity
 - Application of content strategies
 - Consistent use of higher-level thinking skills
 - Assignments are more analytical
 - Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board’s audit process. Honors courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

*Dual Credit courses do have admissions requirements.

While we expect students to be very successful in Honors, AP, or Dual Credit classes, a close look at the student’s total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester. **For some students, the best way to begin moving into these courses is by beginning with one, until they better understand the expectations and time commitments involved.**

CISD strongly believes that Honors, AP, and Dual Credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the Honors and AP curriculum can offer, the District expects that any student who enrolls in the Honors or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, parents, the teacher, and the student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student’s schedule. Any change will only be made on a space available basis.

Student Agreement

My signature below confirms that I am familiar with the expectations of the Honors /AP/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success is primarily my responsibility. **I understand and agree that a schedule change will only be considered after the first semester if the conditions stated above have been met.**

Signature-Student

Printed Name

Date Signed

Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description and syllabus for the Honors /AP/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the class or my student’s progress. **I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.**

Signature – Parent/Legal Guardian

Printed Name

Date Signed

The Conroe Independent School District (District) as an equal opportunity educational provider and employer does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in educational programs or activities that it operates or in employment matters. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, as well as Board policy not to discriminate in such a manner.