



In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

English II Level Summer Reading

Incoming English II students are encouraged to read a **memoir or literary nonfiction** book of **their choice**. Some suggestions are listed below, but you are not limited to these options. We will use these nonfiction novels to discuss narrative writing. As you read this book, take notes on the passages that you find the most interesting, emotional, descriptive, funny, etc. Provided is a note-taking list that may help! We will be using these passages for analysis and to guide your own writing during the first nine weeks.

- **Night** by Elie Wiesel

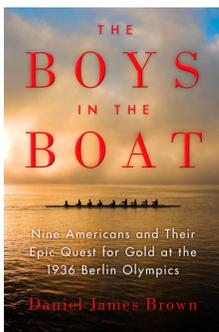
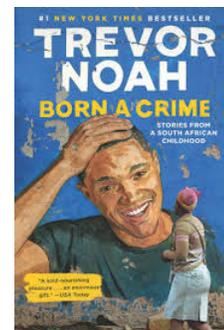
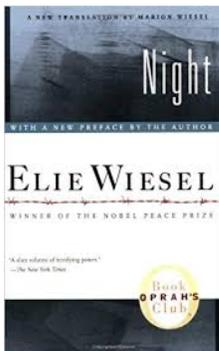
Born into a Jewish ghetto in Hungary, as a child, Elie Wiesel was sent to the Nazi concentration camps at Auschwitz and Buchenwald. This is his account of that atrocity: the ever-increasing horrors he endured, the loss of his family, and his struggle to survive in a world that stripped him of humanity, dignity, and faith. Warning: This book includes scenes of violence and profanity

- **Born a Crime** by Trevor Noah

Born a Crime is the story of a mischievous young boy who grows into a restless young man as he struggles to find himself in a world where he was never supposed to exist. It is the story of that young man's relationship with his fearless, rebellious, and fervently religious mother—his teammate, a woman determined to save her son from the cycle of poverty. Warning: This book includes scenes of violence, profanity, and some references to drugs and alcohol.

- **Books in the Boat** by Daniel James Brown

Daniel James Brown's robust book tells the story of the University of Washington's 1936 eight-oar crew and their epic quest for an Olympic gold medal, a team that transformed the sport and grabbed the attention of millions of Americans. The sons of loggers and farmers, the boys defeated rivals from eastern and British universities, and finally the German crew rowing for Adolf Hitler in the Olympic Games in Berlin, 1936.



We look forward to seeing you in our classrooms next year!
Email cmbuchanan@conroeisd.net if you have any questions.

The list below contains some available resources to help you gain access to books:

- **Sora**
 - Free access to a variety of e-books and audiobooks through the CISD SSO page
- **Montgomery County Public Library**
 - E-Books & Audiobooks: <https://montgomerycountymd.libguides.com/elibrary>
 - Get a Digital Library Card: <https://www.montgomerycountymd.gov/library/services/registration.html>
- **Project Gutenberg**
 - Free E-Books: http://www.gutenberg.org/wiki/Main_Page

Note Taking Page:

Quote/Summary from Book	Pg. #	Commentary (Why does this stand out? What do you think it means?)
<i>Ex: "Comfort can be dangerous. Comfort provides a floor but also a ceiling."</i>	176	<i>This quote stood out to me because I normally don't think of comfort as being dangerous, so it feels a little ironic. Trevor was talking about his neighborhood when he said this, and I think that means that comfort can keep him from growing and moving forward. I wonder how this is going to affect him later as he eventually moves out of South Africa.</i>