



In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in advanced English courses are expected to engage in summer reading as it provides preparation for the upcoming school year and creates a common framework for classroom discussion and instruction.

Dear English III AP and English III DC students, parents, and guardians,

AP English III and DC 1301/1302 examine the underlying correlation/causation of issues in the world and the varying perspectives from which these issues emerge. We encourage students to examine beyond the surface of any issue. **Students should choose a non-fiction memoir to read over the summer to prepare for this class.**

We will begin the year examining perspective and working to understand how that perspective can affect argument. In preparation for this, students should take note of the arguments the author makes in the memoir you choose to read. How are they developing those arguments? Be sure to mark passages (these should be multiple paragraphs in length) where they become exceptionally clear or persuasive and make note of why you were affected by that passage.

When you finish the book, choose the best of four passages where the author's style is particularly engaging and/or the argument is strong. These four passages should range throughout the book. While it is fresh on your mind, write a brief reflection for these four passages where you note what the author is doing to engage the audience and why you chose that passage as one of the best in the book. We will be working with these passages and response paragraphs beginning the second week of school.

We suggest students consider their passions or interests and choose a book that is a memoir of someone who has achieved greatness in that area or lived through a particular time period. As AP and DC are both college level courses, texts that we read in class may contain mature and/or controversial topics. **We encourage you to research the book options with your child before making a decision.**

Here are some suggestions:

Educated by Tara Westover

The Yellow House by Sarah M. Boom

Just Kids by Patti Smith

A Long Way Gone by Ishmael Beah

My Beloved World by Sonia Sotomayor

When the Game Was Ours by Larry Bird & Magic Johnson

First They Killed My Father: A Daughter of

Cambodia Remembers by Loung Ung

Code Talker by Chester Nez

We are looking forward to beginning a wonderful new school year in the fall! Email us with any questions.

Sincerely,

Mrs. Bellows (DC) abellows@conroeisd.net

Mrs. Varnell (AP) cvarnell@conroeisd.net

There are many ways to access books online for free. See a list below for some available resources to help you gain access to books:

Apps found in the CISD SSO Portal:

- Sora
 - Free access to a variety of e-books and audiobooks
- Destiny Discover
 - Check out e-books and audiobooks from your campus library Other websites with free resources:
- Montgomery County Public Library
 - E-Books & Audiobooks: <https://montgomerycountymd.libguides.com/elibrary>
 - Get a Digital Library Card: <https://www.montgomerycountymd.gov/library/services/registration.html>
- Open Library
 - Create a free account: <https://openlibrary.org/account/create>
 - Popular Titles: <https://bit.ly/2XBEwyP>
- Project Gutenberg
 - Free E-Books: http://www.gutenberg.org/wiki/Main_Page
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