



In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners. Additionally, students who enroll in advanced English courses are expected to engage in summer reading as it provides preparation for the upcoming school year and creates a common framework for classroom discussion and instruction.

Dear English III AP and English III DC students, parents, and guardians,



In AP English III and DC 1301/1302, we examine the underlying correlation/causation of issues in the world and the varying perspectives from which these issues emerge. We encourage students to examine beyond the surface of any issue.

Over the summer, AP and DC English III students should read Margot Lee Shetterly's *Hidden Figures: The American Dream and the Untold Story of the Black Women Mathematicians Who Helped Win the Space Race*.

We will begin the year examining perspectives and working to understand how perspectives can affect argument. In preparation for this, students should take note of the various themes the author addresses in the book. How does the author develop those themes? Be sure to mark passages and pages where the themes become exceptionally clear or persuasive. Remember that books have multiple themes—a universal message, or argument—that the author develops throughout the text.

When you finish the book, choose the best four passages where the author's theme is particularly clear and developing. These four passages should range throughout the book. While it is fresh on your mind, write a brief reflection for these four passages where you recognize the author is offering insight into her theme. We will be working with these passages and response paragraphs beginning the second week of school.

We look forward to beginning a wonderful new school year in the fall! Email us with any questions.

Sincerely,


Mrs. Bellows (DC) abellows@conroeisd.net and Mrs. Bailey (AP and DC) embailey@conroeisd.net

Brief synopsis of the book:




The book chronicles the story of Dorothy Vaughn, Mary Jackson, and Katherine Johnson, Black women who work at Langley Aeronautical Laboratory in Virginia in the early 1940s. These women are hired to work in an all-Black unit as human “computers,” performing calculations under the direction of engineers. Over the years, as Langley desegregates, the women join engineering teams and serve alongside men. In the 1960s, they work on the Mercury and Apollo space programs, helping to put a man into orbit and then to put men on the Moon.

Resources for Accessing Books

There are many ways to access books online for free. See a list below for some available resources to help you gain access to books:

Apps found in the CISD SSO Portal: 	Sora: Free access to a variety of e-books and audiobooks
	Destiny Discover: Check out e-books and audiobooks from your campus library

Other websites with free resources:

Montgomery County Public Library	
E-Books & Audiobooks: https://www.montgomerycountymd.gov/library/collection/downloads-and-streaming.html 	Get a Digital Library Card: https://www.montgomerycountymd.gov/library/services/registration.html 
Open Library: https://openlibrary.org/ 	Project Gutenberg Free EBooks: https://www.gutenberg.org/ 