



In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners. Additionally, students who enroll in advanced English courses are expected to engage in summer reading as it provides preparation for the upcoming school year and creates a common framework for classroom discussion and instruction.

Oak Ridge English III Honors Summer Reading 2022-2023

Dear English III Honors Students:

The summer reading assignment is an essential feature of upper level English, and it serves two purposes: One: to keep students active as readers and thinkers during their break, and Two: to ease the reading load during the beginning of the school year which is such a busy time.

Know yourself. Know that you cannot get these read with the depth for understanding beginning on August 1st. First step – obtain the book. Second step – give yourself a break before, during, and after your reading. Third – READ and ANNOTATE.

Incoming English III Honors students will read a memoir of their choice that is at least 250 pages; ANY BOOK in this genre will be a great foundation for next fall.

A memoir is a nonfiction book that presents a firsthand retelling of a period in an author's own life. It does not document the memoirist's entire life story but rather a selected era or a specific multi-era journey.

We encourage parents and students to research books together to ensure that the selected book is appropriate in content and reading level. You may use a website such as [Goodreads](https://www.goodreads.com/) in order to learn more about a book's content and subject matter before selecting it for summer reading.

One of our essential questions next fall will be the following:

How do culture, identity, family, education, and personal experiences shape us as writers?

As you read the book, consider how these concepts apply to the author. How does the author evoke emotions, highlight ideas, and/or convey messages about these topics?

We are excited to start the 2022 - 2023 school year! Feel free to email jajones@conroeisd.net if you have any questions. Have a great summer, and **GO WAR EAGLES!**

Sincerely,

The English III Honors Team

Consider Quote Collection

As you read your memoir, consider how the concepts of **culture, identity, family, education,** and **personal experiences** are developed by the writer. Collect quotes that pertain to these concepts on paper or electronically.

How does the author evoke emotions, highlight ideas, and/or convey messages about these topics?

This is **not** a required assignment to complete over the summer. This is an optional enrichment opportunity to deepen your understanding of the memoir and better prepare you for our memoir unit study in the fall.

Below is an example of how you could collect these quotes in a notebook or Google Doc:




Culture	Quote	Page Number	Explain the importance in your own words

Resources for Accessing Books:

There are many ways to access books online for free. See a list below for some available resources to help you gain access to books:

<p>Apps found in the CISD SSO Portal:</p> 	<p>Sora: Free access to a variety of e-books and audiobooks</p>
	<p>Destiny Discover: Check out e-books and audiobooks from your campus library</p>

Other websites with free resources:

<p>Montgomery County Public Library</p>	
<p>E-Books & Audiobooks: https://www.montgomerycountymd.gov/library/collection/downloads-and-streaming.html</p> 	<p>Get a Digital Library Card: https://www.montgomerycountymd.gov/library/services/registration.html</p> 
<p>Open Library: https://openlibrary.org/</p> 	<p>Project Gutenberg: https://www.gutenberg.org/</p> 