



In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

"What we know is that children who do not read in the summer lose two to three months of reading development while kids who do read tend to gain a month of reading proficiency..."

Richard Allington, professor of literacy studies and past-president of the International Reading Association

We, in Conroe ISD, do maintain our belief in the power of reading for all students. In order to maintain reading skills and continue to grow a reading life, we encourage all students to continue reading over the summer.

In light of the current public health situation and modified learning environment, we will not be requiring students to complete any accompanying assignment or project for any suggested summer reading for the 2020-2021 school year.

In order to help students with text selections, individual campuses may provide suggestions of particular reading lists or specific genres to best transition into the beginning of the school year.

English IV Dual Credit: English 1301/1302 Composition and Rhetoric is a college freshman level writing course that engages students in intensive study and practice in writing processes. Through the close reading of selected texts, you will focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Class emphasis 1301: invention and researching to drafting, revising, and editing, both individually and collaboratively. Class emphasis 1302: effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions

We will start the year by discussing the purpose of literature in medieval England, specifically the characteristics of a hero. Reading over the summer will help students form an understanding of the purpose of literature and its role in society. This summer, I recommend ANY work, fiction or nonfiction, that might highlight purpose in society.

Examples of novels:

Devil's Cub by Georgette Heyer

Where Courage Calls by Janette Oke

Captain America: Vol. 1 Winter in America by Ta-Nehisi

The Hate U Give by Angie Thomas

Examples of nonfiction works:

Unbroken by Laura Hillenbrand

Parkland: Birth of a Movement by Dave Cullen

The Good Neighbor: the Life and Work of Fred Rogers by Maxwell King

The Hiding Place by Corrie Ten Boom

Man's Search for Meaning by Viktor Frankl

There are many ways to access free books online. See the list below for some available resources to help you gain access to books:

Apps found in the CISD SSO Portal:

- **Sora**
 - Free access to a variety of e-books and audiobooks
- **Destiny Discover**
 - Check out e-books and audiobooks from your campus library (Use your SSO username and login and choose ORHS.)

Other websites with free resources:

- **Montgomery County Public Library**
 - E-Books & Audiobooks: <https://montgomerycountymd.libguides.com/elibrary>
 - Get a Digital Library Card: <https://www.montgomerycountymd.gov/library/services/registration.html>
- **Open Library**
 - Create a free account: <https://openlibrary.org/account/create>
 - Popular Titles: <https://bit.ly/2XBEwyP>
- **Project Gutenberg**
 - Free E-Books: http://www.gutenberg.org/wiki/Main_Page
 - Top 100 Most Popular: <http://www.gutenberg.org/browse/scores/top>
- **Audible Stories**
 - Free Audiobooks: <https://stories.audible.com/>