



## **Oak Ridge High School Temporary Grading Guidelines - Spring 2020**

At Oak Ridge High School, we have grading guidelines that challenge students and support our goal of achieving content mastery. While these grading guidelines are highly effective at producing students who are successful in high school and beyond, there are times when we need to augment our expectations to meet the reality that our students and community face.

The emergence of COVID-19 has shaken the normalcy we all took for granted. In an attempt to try to keep a sense of consistency in the lives of students, we have transitioned from proximal learning to remote learning in a matter of weeks. This transition, while in general terms has been successful, has not been easy or ideal. Our students and their families are facing social isolation, lack of resources, increased responsibilities, and a new reality that everyone is transitioning to at the same time.

With that being said, the following non-negotiable points are the justification of our temporary grading guidelines:

1. Students will be held harmless for the fourth nine-weeks while they attempt to adjust to a new method of instruction and teachers adjust to new pedagogical expectations and practices.
2. Graded assignments will be formative in nature and limited to one per week, per class. (Double blocked classes will be considered two classes for this purpose).

Our temporary grading guidelines eliminate weighted categories as there are no longer daily or major assignments - just assignments. These will be recorded in the grade book as daily assignments to make averaging as simple as possible.

Please adhere to the following expectations for grades during remote learning:

1. All assignments must have specific due dates; however, submission dates in Canvas must be held open until the end of remote learning. Currently, that date is May 3, 2020.
2. Students who submit work after the due date will not lose points for late submission of assignments provided that the work is turned in prior to the return to normal operation of school or the end of the grading period, whichever comes first.
3. No placeholders for zeros (Zs) or actual zeros will be entered for unsubmitted work. Missing assignments will simply be left blank in the grade book.
4. All assignments will be formative in nature and students will be allowed as many attempts as necessary to achieve mastery.
5. Other work may be assigned, but not recorded for a grade, so long as it is labeled "optional," "supplemental," or "supportive."
6. Questions regarding the grading policy can be addressed to your team leader, department chair, department administrator, Associate for Curriculum, or the Principal.